



Food and Finance High School

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Dear Food and Finance High School Community,

Below you will find the revised model that we have been talking about. After much conversation and negotiating with the staff, we have a program that we feel will meet the safety and educational needs of our students.

Please note that individual student programs will be sent out this week and this will be done through email. Thus it is extremely important that we have accurate email and contact information on file.

If you have any additional questions, feel free to call the school office.

Thank you.

School Year 20-21 Blended / Remote Learning Plan for Food and Finance High School

In order to create a successful Blended / Remote learning program for our students during this blended learning time Food and Finance High School is going to have a remote learning plan based on the information provided below.

Blended Learning Programming Model Exception

In order to ensure that our students are able to safely participate in a CTE culinary program we plan to have students come to school for CTE instruction. Students will be in the building for a half day when they report to school. Students in grade 9, 10 and 11 will report to school on their specific cohort day for culinary class and a remote learning support class. Students in grade 12 who report to school on their cohort day will only participate in a remote learning support class. Students in grade 12 do not have culinary programmed or internship classes programmed in person.

All student classes will have an online component and students will be expected to bring their devices to school on the days that they are reporting for in-person learning. All of the academic classes will occur online through remote instruction.

Each student will have access to a school wide @ffhsnyc.org G-Suite account. This account will be used to access [Google Classroom](#). Student accounts are formed in the naming convention of [first initial] [last name] [expected graduation year]@ffhsnyc.org. For example student John Doe who is a sophomore would have an account of jdoe2023@ffhsnyc.org

Student account's initial password is their ID number

PupilPath- All students in FFHS have access to pupilpath. Pupilpath is used to communicate to students and families. Teachers will place their official grades for the marking periods into PupilPath at the end of each marking period. Incoming freshmen will receive their PupilPath logins through their ELA class with Ms. Frazier. Parents will have the ability to create a parent account in pupilpath that is linked to their student. Information on creating parent accounts will be shared after the start of the school year.

Due to the fact that students will be taking courses online, FFHS will be following the recommendations and guidance from NYCDOE on the amount of expected live (synchronous) instruction.

Remote Learning program

Students will receive a program with periods for student instruction and a list of teachers who will be teaching students through the fall of the 20-21 school year.

All students will be assigned a teacher to meet with at 8:45 to complete their daily attendance. Each one of these teachers will have a daily google meet and provide attendance. For remote learning purposes this will constitute a remote learning homeroom. On Monday - Thursday students will meet remotely with teachers of specific classes. On Tuesday and Thursday students with IEPs, ENL students, and others will be provided time to meet with teachers for specific support / small group instruction. Students are expected to work on asynchronous activities one days when they are not meeting with their teachers for synchronous instruction.

Students who are reporting to school for live instruction will be assigned to morning or afternoon sessions. Students in the morning sessions are expected to login to Google Classroom in the afternoon, students assigned to the afternoon session are expected to login to Google Classroom in the morning.

Students who report to school will have their daily attendance taken in the school building. While all students working remotely are expected to have their daily attendance taken during their homeroom.

On Friday all student classes will meet for a 25 minute period to check in with teachers and determine work / lessons for the weekend. Also, should a remote grade level town hall be scheduled, it will occur on Friday between 12:30 - 1:30.

Any times in the schedule on the next page in the Peach color are teacher designated meeting times and **students will not be meeting** with teachers during these times for synchronous instruction

Any times in the schedule below indicated in this color are designated times for Special Education / ENL / or Small Group Instruction support

MARKING PERIOD DATES FOR THE FALL TERM

Marking Period 1- 28 Instructional days	Marking Period 2- 27 instructional days	Marking Period 3- 27 instructional days
September 21 - October 30	November 2 - December 11	December 14 - January 29

Time	Monday	Tuesday	Wednesday	Thursday	Time	Friday
8:15 - 8:45	Teacher Collaboration / Office hours	Teacher Collaboration / Office hours	Teacher Collaboration / Office hours	Teacher Collaboration / Office hours	8:15 - 8:45	Teacher Collaboration / Office hours
8:45 - 9:00	Homeroom	Homeroom	Homeroom	Homeroom	8:45 - 9:00	Homeroom
9:00 - 9:55	Period 1	Period 5	Period 1	Period 5	9:00 - 9:25	Period 1
10:00 - 10:55	Period 2	Period 6	Period 2	Period 6	9:30 - 9:55	Period 2
11:00 - 11:30	Break / Lunch	Break / Lunch	Break / Lunch	Break / Lunch	10:00 - 10:25	Period 3
11:30 - 12:25	Period 3	Period 7	Period 3	Period 7	10:30 - 10:55	Period 4
12:30 - 1:25	Period 4	Special Education Support / Small Group	Period 4	Special Education Support / Small Group	11:00 - 11:25	Break / Lunch
1:30 - 2:25	Office hours / Enrichment / Support	Office hours / Enrichment / Support	Office hours / Enrichment / Support	Office hours / Enrichment / Support	11:30 - 11:55	Period 5
2:25 - 3:05	Teacher Prep / Collaboration / Meetings	Teacher Prep / Collaboration / Meetings	Teacher Prep / Collaboration / Meetings	Teacher Prep / Collaboration / Meetings	12:00 - 12:25	Period 6
					12:30 - 12:55	Period 7
					1:00 -	Enrichment /

					1:55	Town halls / support
					2:00 - 2:25	Office hours / Enrichment / Support
					2:25 - 3:05	Teacher Prep / Collaboration

Blended Learning Program

All students who are participating in the Blended Learning program will come to school on specific days. Due to the nature of the Blended Learning Program at Food and Finance High students will come in for a half day. Students are going to be provided with a cohort letter (A, B, or C) and a session to come to the school (Early or Late Session). At the completion of the listed periods the students will be dismissed from the building.

TOTAL DAYS FOR EACH COHORT TO REPORT TO SCHOOL FOR FALL TERM		
COHORT A	COHORT B	COHORT C
27 TOTAL DAYS	27 TOTAL DAYS	27 TOTAL DAYS

9th GRADE STUDENTS who are reporting for In-Person Learning on their cohort days Will follow the program listed below:

Early Blended Program for Grade 9	
TIME	ROOM / TEACHER
8:30 - 8:45	Student Entry
8:45 - 9:30	160- CULINARY EXPLORATION - Chef Billy
9:33 - 10:18	149 / 151- Intro to Restaurant and Hospitality- (With Support from FEF)
10:21 - 11:06	149 / 151- Intro to Restaurant and Hospitality- (With Support from FEF)
11:09 - 11:54	149- Remote Learning Support
11:54	Student Dismissal

Late Blended Program for Grade 9	
TIME	ROOM / TEACHER

10:55- 11:05	Student Entry
11:09 - 11:54	257- Remote Learning Support
11:57 - 12:42	160- CULINARY EXPLORATION - Chef Billy
12:45 - 1:30	149 / 151- Intro to Restaurant and Hospitality- (With Support from FEF)
1:33 - 2:18	149 / 151- Intro to Restaurant and Hospitality- (With Support from FEF)
2:18	Student Dismissal

10th GRADE STUDENTS who are reporting for In-Person learning on their cohort days Will follow the program listed below:

Blended Learning Program for Grade 10	
TIME	ROOM / TEACHER
8:30 - 8:45	Student Entry
8:45 - 9:30	149- Remote Learning Support
9:33 - 10:18	G06- Baking 1 - Chef Billy 255- Cooking 1 - Chef Lynch
10:21 - 11:06	G06- Baking 1 - Chef Billy 255- Cooking 1 - Chef Lynch
11:06	Student Dismissal

11th GRADE STUDENTS who are reporting for to the school for In-Person instruction on their cohort days Will follow the program listed below:

Blended Learning Program for Grade 11	
TIME	ROOM / TEACHER
11:45 - 11:55	Student Entry
11:57 - 12:42	257- Remote Learning Support
12:45 - 1:30	G06- Baking 2: Pastry - Chef Billy 255- Cooking 2: International Cuisine - Chef Lynch
1:33 - 2:18	G06- Baking 2: Pastry - Chef Billy 255- Cooking 2: International Cuisine - Chef Lynch

2:18	Student Dismissal
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12th GRADE STUDENTS who are reporting for to the school for Blended Learning on their cohort days Will follow the program listed below:

Blended Learning Program for Grade 12	
TIME	ROOM / TEACHER
8:30 - 8:45	Student Entry
8:45 - 9:30	257- Remote Learning Support
9:30	Student Dismissal

Please NOTE: Students in grade 12 enrolled in blended learning will report to the school for the Remote Learning Support Class ONLY. Students in Grade 12 will receive all their instructional classes through Remote Learning.

Schedule of Days for Students to report to school for blended learning

Students who are reporting to school for blended learning will report to the school on the days below, based on the student cohort. For example a student who is in blended learning cohort B would report to school on September 23, September 24, and have remote learning for all other instructional days in the month of September. Please see below for the days with each cohort reporting

September				
COHORT A- 3 DAYS	COHORT B- 2 DAYS	COHORT C- 2 DAYS		
Monday	Tuesday	Wednesday	Thursday	Friday
14 No School for Students	15 No School for Students	16 All Students Remote	17 All Students Remote	18 All Students Remote
21 A	22 A	23 B	24 B	25 C
28- YOM KIPPUR NO SCHOOL	29 C	30 A		

October				
COHORT A- 7 DAYS	COHORT B- 8 DAYS	COHORT C- 6 DAYS		
Monday	Tuesday	Wednesday	Thursday	Friday
			1 A	2 B
5 B	6 C	7 C	8 A	9 A
12- COLUMBUS DAY NO SCHOOL	13 B	14 B	15 C	16 C
19 A	20 A	21 B	22 B	23 C
26 C	27 A	28 A	29 B	30 B MP 1 ENDS

November				
COHORT A- 6 DAYS	COHORT B- 5 DAYS	COHORT C- 6 DAYS		
Monday	Tuesday	Wednesday	Thursday	Friday
2 C	3- ELECTION DAY ALL STUDENTS REMOTE	4 C	5 A	6 A
9 B	10 B	11- VETERAN' S DAY NO SCHOOL	12 C	13 C
16 A	17 A	18 B	19 B	20 C
23 C	24 A	25 A	26- THANKSGIVING NO SCHOOL	27- THANKSGIVING NO SCHOOL
30 B				

<i>December</i>				
<i>COHORT A- 6 DAYS</i>	<i>COHORT B- 5 DAYS</i>	<i>COHORT C- 6 DAYS</i>		
Monday	Tuesday	Wednesday	Thursday	Friday
	1 B	2 C	3 C	4 A
7 A	8 B	9 B	10 C	11 C MP 2 ENDS
14 A	15 A	16 B	17 B	18 C
21 C	22 A	23 A	24- WINTER RECESS NO SCHOOL	25- WINTER RECESS NO SCHOOL
28-- WINTER RECESS NO SCHOOL	29- WINTER RECESS NO SCHOOL	30- WINTER RECESS NO SCHOOL	31- WINTER RECESS NO SCHOOL	

<i>January</i>				
<i>COHORT A- 5 DAYS</i>	<i>COHORT B- 7 DAYS</i>	<i>COHORT C- 7 DAYS</i>		
Monday	Tuesday	Wednesday	Thursday	Friday
				1- WINTER RECESS NO SCHOOL
4 B	5 B	6 B	7 C	8 C
11 A	12 B	13 B	14 C	15 C
18- MLK Jr. DAY NO SCHOOL	19 A	20 A	21 B	22 B
25 C	26 C	27 C	28 A	29 A MP 3 ENDS